

Rotary District 5495 District Grant Final Report

Project Title: Project Dorm Room ASU

Rotary Club of: Phoenix 100 Rotary Club

Person Completing this form: Evalyne Cambron and Fred Goldman

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Project Description

1. Briefly describe the project's outcomes. What was done (in 100 words or less)? This project was completed in two phases. The initial \$3,000 from the Phoenix Rotary 100 Club was used to purchase essential dorm supplies for 20 former foster youth entering their first year at Arizona State University. These items supported their transition into campus housing and helped set them up for academic success. The additional \$2,000 in District 5495 grant funding was delayed but later used to provide Walmart gift cards. These allowed students to buy clothing, school supplies, and other personal necessities, offering flexibility and additional support as they adjusted to college life.

When (dates) and where (city, state and country) did project activities take place? The dorm move-in support and gift card distribution took place during the 2024–2025 ASU academic year.

Who were the beneficiaries? The beneficiaries were 20 first-year Arizona State University students who had aged out of the foster care system.

2. How many Rotarians participated in the project? Rotarians gathered the supplies, assembled the duffel bags, and delivered them to the ASU campus. Due to the sensitive nature of the students' circumstances, the distribution of the duffel bags was handled directly by ASU staff.

3. What did they do? Please give at least two examples. The project was led by Rotarian Evalyne Cambron. The \$3,000 in funding was sent to Ready to Succeed along with a supply list; the items were then shipped to Evalyne, whose team assembled the duffel bags before delivering them to ASU for distribution. The \$2,000 grant was used to purchase twenty \$100 Walmart gift cards, which were procured by our Ready to Succeed partner and distributed to the students by ASU staff.

4. How many non-Rotarians benefited from this project? Twenty non-Rotarian's benefitted from the project.

5. What are the expected long-term community impacts of the project? The transition into college life can be especially challenging for former foster youth as they work to assimilate into the ASU community and pursue their academic goals. By providing move-in assistance, Rotary helped fill a critical gap in support—offering the kind of guidance and resources typically provided by parents.

Together, Rotary and Ready to Succeed delivered meaningful assistance that not only eased the students' transition into dorm life but also laid a foundation for their long-term academic and personal success.

6. If a cooperating organization was involved, what was its role? Ready to Succeed LA is a nonprofit organization that empowers former foster youth as they begin their college careers, offering resources and guidance to support their academic and personal success. At Arizona State University, these students also benefit from dedicated advisors who provide tailored support, particularly during their freshman year, to help them navigate the transition to college life.

Financial Report (Use second page, if needed. District must receive receipts of all expenditures)

7. Income Amount

1. District Grant funds received from the District	\$2,000
2. Club funds	\$3,000
3. Other funding (specify)	
4. Other funding (specify)	
Total Project Income	\$5,000

8. Expenditures (please be specific)

1. Supplies for Duffle bags	\$3,000
2. Gift Cards	\$2,000
3.	
4.	
5.	
6.	
Total Project Expenditures	\$5,000

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate.

Club President Signature:



Date: 4/25/25

Club President printed name: Dan Capote

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