








CLUB ROTARIO: Armenia International
DISTRITO ROTARIO: 4281
City: La Tebaida
PROJECT NAME: "Eduser para
la Paz"**INTEREST AREA:**

X	 EDUCATION FOR PEACE AND CONFLICT PREVENTION/RESOLUTION	 PREVENTION AND TREATMENT OF DISEASES
	 WATER AND SANITATION	 MATERNAL AND CHILD HEALTH
	 LITERACY AND BASIC EDUCATION	 DEVELOPMENT OF LOCAL ECONOMIES
		 ENVIRONMENTAL SUPPORT

Project Objectives:

Train and empower young people, individuals, and community members through schools in leadership for peace, prevention, and resolution of personal, family, and social conflicts.
Provide services that contribute to integrating vulnerable groups into society.

Raise awareness of determining factors in conflict creation so that, by being aware, the underlying causes of conflicts can be transformed.
Support the school in consolidating its capacity to generate peace both within the school and in its environment.

Project Description:

The school is conceived as a center of peace for the community. It becomes a peace radar in the form of a spiral that encompasses families, neighbors, youth, and the entire community.
This project is based on the affirmation that peace is achieved through the integral development of the individual, which includes inner peace and the individual's relationships with others.
"Eduser for Peace" is a project aimed at raising awareness among young people about strengthening their moral and non-moral virtues, seeking their own well-being/peace, developing conflict resolution skills, improving the community's peace culture towards a culture of affection, and solidarity.
Peace is primarily achieved by educating the being. Education is creating awareness and profound self-knowledge. Peace and human well-being are achieved through integral development and should encompass all aspects of life.

Peace is achieved by growing in awareness and having community members, individuals, and students understand the deep origins of human and/or community conflicts and, therefore, resolving them.

The project will be developed by implementing the following basic processes:

Direction Time: Individual sessions between a tutor and a student: The young person finds their own path for comprehensive and flourishing development.

Cognitive Time: Group sessions aimed at awakening the young person's interest in the development of their own intelligence.

Emotional Time: Healing deep wounds and pains accompanied by a facilitator and in an environment of trust, to achieve greater peace and well-being.

Peace Circles with Communities: Group meetings facilitated by a professional where community members can transform their experience of conflict, listen to others, and together seek peaceful solutions for their community.

Sessions with Parents: Group sessions, accompanied by a professional, dedicated to the peace of parents so that they delve into their being.

Project Scope

In this preliminary phase, the project aims to instill a sense of hope in the hearts of young people and the community. The focus will be on five state schools in Quindío, implementing a human-centered education for peace in these schools.

This methodology has been in place since 2018 at the Pedacito de Cielo school in La Tebaida, thanks to the Guerrand Hermes Foundation for Peace NGO. Other implementations have taken place in Pijao, England, and Indonesia. The project is conceived as an initial phase that, through strengthening new partnerships, will expand to other areas of the country.

Allies and Collaborators:

The Guerrand Hermes Foundation for Peace is an international entity based in Colombia since 2017. It has agreements with the University of Wales, specifically the Center for Peace and Well-being. Agreements with UNESCO and the University of Quindío aim to establish a Center for Peace and Well-being. The foundation is currently developing a proposal to present to Minciencias, based on Human-Centered Education. (<https://ghfp.institute/>) <https://ghfp.com.co/>. A support letter from GHFP is attached. The Pedacito de Cielo Educational Institution in La Tebaida also provides support, and the endorsement letter is included.

PLEASE DESCRIBE: WHAT NEEDS WERE IDENTIFIED? HOW WILL THE PROJECT ADDRESS THESE NEEDS? WHO WILL BE THE BENEFICIARY OF THIS PROJECT? PLEASE CITE AN ESTIMATED NUMBER OF BENEFICIARIES.

Identified Community Needs:

Needs for Youth: Psycho-emotional needs, including self-esteem and affection. Guidance in life. Intellectual development, spiritual growth, and values. Motivation. Prevention.

Needs for Teachers: They need space for their own growth.

Needs for Families: Encompass almost all aspects of human growth.

Needs for Educational Communities: Relate to the culture of peace in institutions, strengthening social fabric, and education.

Community Needs: The need to revalue the family, require social leaders, and strengthen all social services. The link to the evidence of the initial surveys is attached: <https://drive.google.com/drive/folders/1bupn3fJJ38OEMwl-7qUndkAqdif1T0-?usp=sharing>

How the Project will Address these Needs:

The project will address these needs by providing profound support to program beneficiaries. This involves guiding them through a holistic understanding of well-being and peace through the previously described basic processes.

WHO WILL BE THE BENEFICIARY OF THIS PROJECT? CITE AN ESTIMATED NUMBER OF BENEFICIARIES:

La Tebaida and Pijao are the beneficiary municipalities in this phase of the project. Communities in vulnerable situations, victims of different conflicts, and violence. Five state schools located in the Quindío department will benefit. Direct beneficiaries: 3,400 young people from the community and 3,400 parents; Adjacent community: 3,400 people. Total indirect beneficiaries: 10,200 - Total direct and indirect beneficiaries: 10,939

SUSTAINABILITY:

The same youth, teachers, parents, the educational community, and the adjacent community will be peace multipliers and individuals who have developed conflict resolution skills. By strengthening the culture of peace in the involved educational institutions, their communities, and the adjacent community, the program ensures the sustainability of the project.

We identify the following elements contributing to the sustainability of this project:

The program has been implemented for four years at the Pedacito de Cielo Institution in La Tebaida Quindío, winning a departmental award and recognition in 2022. The institution fully supports the project. The results of this implementation have been deeply successful (appendix of qualitative and quantitative results for the year 2022 attached).

The project's sustainability is guaranteed because it has a strong theoretical foundation, with three theoretical books published by international publishers written by high-level international researchers. Link to publications: <https://ghfp.org/publications/>

With the support of the municipality's delegation to the development plan conciliation table, the inclusion of human-centered education for peace in the development plan of the Municipality of La Tebaida is progressing.

The Center for Peace and Human Well-being, which the Guerrand Hermes Founda

Is the Community Involved? Describe the Role of the Local Community in the Implementation and Continuity of the Project:

We are proposing a center that includes the community in such a way that the school and the community engage in joint efforts, learn together, leverage their resources, and strengthen peace. The educational community, more conscious youth about the meaning of peace, parents who have created their own spaces to understand and deepen their understanding of well-being/peace, as well as the entire intervened adjacent community, will facilitate the continuity of the project



CONCLUSION:

At this moment, it is necessary to redirect towards the pursuit of quality in all aspects of human life. The communication and learning difficulties in resolving conflicts within families, in schools, and in the neighborhood are so numerous that this work is necessary now. Now that there is still time to do it, before the already delicate indices of social decomposition reach a point of no return. Colombia needs to strengthen the peace process. We are convinced that the communities of La Tebaida and Pijao truly need to achieve the Well-being that stems from Peace. This project, with its methodological, theoretical, and human foundations, will deeply touch human hearts, transforming them.

PROJECT FINANCING:

The project is funded by GHFP with USD\$ 13,993.(which includes a \$1,000 contribution to the district) an additional request is being made to the Rotary Foundation for USD\$ 34,319. Project value: USD\$ 48,312. Thanks to your support, our club will help the community meet its most important needs. We appreciate the analysis of this project.

For more information, please contact:

Names: Garrett Thomson and María Teresa SilvaGuerrand Hermes Foundation for Peace NGO
Email: iscgarrett@gmail.com; rossana_mariateresa@yahoo.es; ghfp.col@gmail.com