

District/Governor's/Rotaract Grant Final Report Form

This report must be completed and uploaded on matchinggrants.org within 30 days after completion of the project but no later than 2 years after the date of approval of the project. For scholarships, the report is due 30 days after payment of funds.

Rotary Year 2024-2025

District Grant # (from matchinggrants.org) P-5209

Rotary Club: Rotary Club of Fort Collins Breakfast

Project Title: Laga Guracho Spring Development

Project Description: The project repaired the damaged spring concrete cap; enhanced the water distribution point at the spring cap; provided a 4-point water distribution stand closer to the population center (total population 1,950; stand built closer to 1,350 people); provided two clothes wash stands; and provided overall safer and easier access to potable water for the community.

- 1. Is this a scholarship governor's grant report? Yes __ No _X_ (If yes, go directly to line 16)
- 2. Briefly describe the project. What was done and where did the project activities take place? Explain how the beneficiaries and other community members were involved?

The project took place at the Laga Guracho spring and in the rural village of Lalo Kebele, Jima Arjo district, Wollega Zone, Oromia, Ethiopia. The project repaired the damaged spring concrete cap; enhanced the water distribution point at the spring cap; provided a 4-point water distribution stand closer to the population center (total population 1,950; stand built closer to 1,350 people); provided two clothes wash stands; and provided overall safer and easier access to potable water for the community. The community members were involved by participating in community meetings with the project supervisor (Dr. Fekadu Timiru Gebissa, Assistant Professor of Geophysics, Earth Science Department, Wollega University, Nekemte, Ethiopia); the District Water Resource Officer; and members of the Rotary Club of Nekemte. The community helped with the unloading and moving of construction material such as water pipe, cement, and rocks. The community dug trenches for the water pipeline and assisted with the construction of the water distribution points and the clothes wash stands.

- 3. How many Rotarians participated in this project? Two, and maybe more.
- 4. What did they do? Please give at least two examples. The Rotarians participated in the community meetings, managed the bank account, helped to oversee the project, and celebrated the completion of the project with the community.
- 5. How many non-Rotarians benefited from this project? 1,950
- 6. Who are the beneficiaries and what is the expected long-term community impact of this project?

The beneficiaries are the 1,950 people in the rural village of Lalo Kebele but especially the women and girls of the village because they are the ones who carry water from the collection points to their homes. The women and girls also benefit from the two clothes wash stands because they can wash their clothes while standing and in a more comfortable environment. The 4-faucet water collection point was placed closer to the main population center and this enhances the safety of women and girls who collect the water for their homes.

This type of system is known to be easily maintained for many decades. The water district personnel are tasked with maintaining the system.

- 7. If a cooperating organization was involved, what was their role? None.
- 8. Income: NOTE The project was originally estimated at \$10,808 but due to the devaluation of the Ethiopian BIRR the final cost was \$6,300. District 5440 provided \$5,400 for this grant based on a project costing \$10,808. Since the project cost was reduced to \$6,300 it is necessary to return \$1,200 to the district (to maintain a 2:1 match of the district with the Rotary Club of Fort Collins Breakfast).

Income Source	Amount
Rotary Club of Fort Collins Breakfast	\$2,100
District 5440	\$4,200
Total Project Income	\$6,300

9. Expenditures: (number receipts starting with 1 and indicate a receipt # (s) for each expenditure) (Do not include travel expenses): The final cost was \$6,300 (due to rounding errors and a balance remaining in the Ethiopian bank account the expenses show as \$6,303).

10.

If international project convert amounts to	Receipt # (s)	Budgeted	Actual
US dollars		Amount	Amount
Project supervision and labor	Pages 4-24	\$4,531	\$2,446
Construction materials	Pages 1-3	\$6,277	\$3,846
Balance in Nekemte Rotary Club account			\$ 11
partly due to a previous district grant			

Total project expenditures	:	\$10,808	\$6,303

11. Please explain any variance of more than 5% between the budgeted amount and the actual amount including the reason for the variance and why the alternative was chosen.

The reduced cost is due to the devaluation of the Ethiopian BIRR. The amount of devaluation varied by the time the proposal was written and the first time funds were sent to Ethiopia. Another devaluation occurred by the second time funds were sent to Ethiopia. The fist change was approximately from 55 BIRR:1 USD to 111 BIRR:1 USD, and the second to 155 BIRR:1 USD.

12. Project score (5=strongly, 4=agree, 3= neutral, 2=disagree, 1=strongly disagree)

	Project Score	Comments
The overall project was successful	5	All components were completed
The grant process worked well	4	Received less funding from district
		but it worked due to devaluation of
		the Ethiopian BIRR.
My interaction with partner clubs was good	5	Partners participated
We achieved the results we expected	5	Yes, with large community
-		celebration at the end of the
		project.

- 13. Did you upload photos in your project on matchinggrants.org under the Photos tab? (If not, please do so) Yes
- 14. What worked well on this project and why? I had worked with Dr. Fekadu and the Nekemte Rotary Club on a previous successful water project of the same type so everyone was familiar with the process.
- 15. What did not work well and how would you suggest improving it? I thought everything worked very well as shown in the pictures and PowerPoint file.
- 16. How was this project publicized? On our club's website, Facebook, and Instagram.
- 17. Scholarship Governor's grant only

a.	Name of scholarship awardee <u>NA</u>
b.	Current school
c.	University of college they will be attending
d.	Course of study
e.	Starting date

Project Inventory

Please list all items provided in this grant that are over \$500 in value and are not expendable.

Item Purchased	Date of Purchase	Cost	Initial Destination/ Location	Comments
NONE				

By signing this report, I confirm that to the best of my knowledge these District Grant funds were spent only for eligible items in accordance with Trustee-approved guidelines, and that all the information contained herein is true and accurate. Receipts for all grant-funded expenditures are attached. I also understand that all photographs submitted in connection with this report will become the property of RI and will not be returned. I warrant that I own all rights to the photographs, including copyright, and hereby grant the District, RI and TRF a royalty free irrevocable license to use the photographs now or in the future, through the District and the world in any manner it so chooses and in any medium now known or developed. This includes the right to modify the photographs as necessary in the District's and RI's sole discretion. This also includes, without limitation, use on or in the web sites, magazines, brochures, pamphlets, exhibitions and any other promotional materials of the District, RI, and TRF.

Please attach all receipts or an invoice and a copy of the check used to pay the invoice. Funds over \$100 not used must be returned to the district grants treasurer.

Certifying signature of primary contact:	
Robert G. Waltermire	Date: March 25, 2025
Print name: Robert G. Waltermire	

Upload this report on matchinggrants.org in .pdf format only