



# GLOBAL GRANTS COMMUNITY ASSESSMENT RESULTS

Use this form to report community assessment findings to The Rotary Foundation when you apply for a global grant.

Assessing the strengths, weaknesses, needs, and assets of the community you plan to help is an essential first step in designing an effective and sustainable global grant project. See [Community Assessment Tools](#) for full instructions and helpful tips.

This form will help you report the results of your community assessment, and it's required when you apply for any humanitarian or vocational training team grant. Complete a separate form for each beneficiary community (e.g., school, healthcare system, or village), using information that is both current and specific to each community. Remember, you can't use global grant funds to cover the cost of doing an assessment, but you can use district grantfunds.

## COMMUNITY OVERVIEW

Describe the characteristics (such as geographic information, main sources of income, population size, and access to education and health services) of the specific community where this project will take place.

Rumunduru and Rukpuokwu Communities are in Obio-Akpor Local Government area of Rivers state. Their main sources of income is local agriculture (farming and fishing). Rumuduru is situated near to the villages of Eliowhani and Elioizu with a population of about seventeen thousand people, while Rukpuokwu is situated close to Eneka and Rumuodomaya villages with a population of about fifteen thousand people. Both Villages have local health centres constructed by the Rivers State Government as well as Primary and Community Secondary Schools.

## COLLECTING COMMUNITY ASSESSMENT DATA

When you conducted the assessment, who in the community did you speak to? At least two different community representatives and beneficiaries who are not involved in Rotary (such as teachers, doctors, or community leaders) should be included in the discussions.

During the NEEDS assessment, the Principals of Community Secondary School Rumunduru and Rukpuokwu were engaged separately within the School premises

When in the last year did the discussions occur?

The discussion with the School Principals and staff were held in October 2024

What methods did you use to collect information from community members (such as community meetings, interviews, or focus groups)?

We had focused group discussions with the authorities of the two Schools.

### **TARGET POPULATION**

Who will benefit directly from the project? List the groups that will benefit (such as schools, hospitals, vocational training centers, cooperatives, or villages).

The main beneficiaries of these projects will be the Students of the two Community secondary Schools at Rumunduru (1500) and Rukpuokwu (800)

Describe the process of how the beneficiaries were identified.

I encountered the parents of students studying in both schools. Our conversation revealed their frustration with the state of affairs in the two schools. We then visited the Schools and saw the conditions of the WASH facilities first hand. The hygiene condition at the schools is not good for the students and especially the female students

### **COMMUNITY STRENGTHS, NEEDS, PRIORITIES, AND PROJECT DESIGN**

Describe what members of the community said matters to them during the assessment.

The first NEED of the Community is the toilet facilities. The second most important NEED for the schools is writing desks and Teachers' tables. Students make use of the surrounding bushes to answer the call of nature due to lack of adequate toilet facilities while some students sit on the bare floor to receive lectures because there no desks in the classrooms.

Describe the community's strengths and resources.

The Community has a good governance structure: strong Parents Teachers' Association and good management by the Principals and teachers. The Students are enthusiastic about learning.

Describe any challenges and gaps in the community's behaviors, skills, and knowledge.

The surrounding buildings to the Schools may want to be making use of the WASH facilities in the School. This will put pressure on the facilities and shall be checked by the PTAs and the School authorities. There will be strict instructions to the security personnel not to allow anyone enter the School compound for the purpose of making use of the facilities, especially after school time

What issues will the project address, and how does the community currently address those issues?

Provision of the WASH facilities will help improve the hygiene condition in the school, help manage infections and associated sickness and conserve the environment currently used as toilets. Presently, the students trek to their homes to use the Toilet facilities and that affects their learning time.

Provide the specific details of the project design and how it will solve these issues.

Provision of additional 6 rooms toilet facilities for both schools. Provision of solar powered submersible pump and additional overhead water storage capacity to ensure constant supply of water and improved hygiene conditions. Both male and female students and their teachers will have additional toilet rooms.

Describe the long-term plan for the project (such as oversight, financial responsibilities, and expected behavior change) after Rotary's involvement ends.

The parents Teachers' Association of both schools and the Principal and teachers will be involved in managing the facilities. Rotary will train the Sanitary prefects and some students of the schools on how to manage the facilities. The PTA and School authorities will agree how to raise small money for maintenance of the WASH facilities when the need arises.

### **ENVIRONMENTAL ASSESSMENT (FOR ALL ENVIRONMENT AND WATER, SANITATION, AND HYGIENE PROJECTS)**

What are currently the greatest environmental threats to local land, air, water resources, and the ecosystem?

Open defecation in the environment is a major challenge to local land, air, water resources and the ecosystem

List any cultural practices that are relevant to the project (such as agricultural techniques or traditions).

Not applicable

What positive and negative environmental changes do you expect to result from the project?

There will be positive environmental change arising from stoppage of open defecation and improved personal hygiene of the students and teachers.